1	TITLE V TASK FORCE PUBLIC MEETING CHICAGO, ILLINOIS
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3	TRANSCRIPT OF PROCEEDINGS had in the above-entitled cause on the 14th day of September, A.D., 2004, at 8:00 a.m.
4	PRESENT:
5	U.S. ENVIRONMENTAL PROTECTION AGENCY -Office of Air Quality Planning and Standards
6	Bill Harnett - Chair Steve Hitte
7	Michael Ling Ray Vogel
8	-Office of Enforcement and Compliance Assurance Carol Holmes
9	-Office of General Counsel Padmini Singh
10	-Region 8 Callie Videtich
11	TASK FORCE MEMBERS
12	-Shannon Broome, Air Permitting Forum -Lauren Freeman, Utility Air Regulatory Group
13	-Steve Hagle, Texas Commission on Environmental Quality
14	-John Higgins, New York Department of Environmental Conservation
15	-Bob Hodanbosi, Ohio Environmental Protection Agency
16	-Shelley Kaderly, Nebraska Department of Environmental Quality
17	-Marcie Keever, Our Children's Earth -Bob Morehouse, ExxonMobil
18	-Verena Owen, Lake County Conservation Alliance -Bob Palzer, Sierra Club
19	-Bernie Paul, Eli Lilly -Keri Powell, New York Public Interest
20	Research Group -Adan Schwartz, Bay Area Air Quality
21	Management District -Don van der Vaart, North Carolina Department
22	of Environment and Natural Resources -Richard Van Frank, Improving Kids' Environment
23	-David Golden, Eastman Chemical
24	-Kelly Haragan, Environmental Integrity Project -Mike Wood, Weyerhaeuser

1	EC/R INCORPORATED -Graham Fitzsimons
2	-Shannon Cox
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1	MR. HARNETT: I want to thank everyone for
2	coming here today, and I want to thank, again, the
3	task force for volunteering to do this effort with
4	us. We're here today because the Clean Air Act
5	advisory committee, which provides advice to EPA
6	about its clean air programs, created this task
7	force to look at the implementation of the Title V
8	program. And now that we're 10 years down the
9	road actually closer to 14 how has it been
10	actually proceeding, and what is going right out
11	there, and what problems are being encountered out
12	there.
13	Now that we have tremendous experience,
14	we felt this was a good time to actually take a
15	look at the issue.
16	We were charged by them with two
17	particular questions, which is just how well is it
18	performing and what are the elements that are
19	working well or poorly, as it were?
20	They've asked this task force to create
21	a report to answer these questions based on the
22	information we both gather today and in any
23	subsequent types of public meetings or in phone
24	conversations. We are also going to collect
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1	information in written comments through next March
2	as well.
3	The guidance they gave us is the report
4	should reflect the perspective of all the
5	different stakeholder groups, both the permitting
6	agencies, the industry getting permits, and the
7	public participating in the permitting process.
8	And that it should also reflect to the maximum
9	degree possible the real world experiences people
10	have been encountering with the program.
11	It's critical for the speakers today
12	that the more real examples we can have, the more
13	useful it is to you or to us, rather. The report
14	is supposed to describe the information exactly
15	about what's working well and any other kind of
16	beneficial outcomes that are coming with the
17	program. And it may also, in the end, make
18	recommendations about how to improve the program
19	overall.
20	I'm optimistic that everything we will
21	be getting both today and throughout the process
22	is going to be very helpful in deciding how to
23	move forward as an agency in the overall Title V

24 program.

1	In a moment we'll go around up front
2	here and introduce ourselves and give you a
3	feeling for who all of us are and what our
4	backgrounds are. Our goal overall today is to
5	ensure everyone with information relative to the
6	mission will have a chance to be heard. We've set
7	up the meeting with that in mind.
8	We have also structured enough time for
9	both presentation and questions. It's become
10	obvious in our first meeting of this sort that the
11	questions that we did have of different speakers
12	was extremely valuable. So we will be limiting
13	speakers to no more than 15 minutes of direct talk
14	themselves, and then there will be additional time
15	for questions with them. We will be constraining
16	the whole time to a half hour per speaker for the
17	ones that have signed up today. We do have some
18	additional slots for those who haven't signed up
19	who are interested, and they can do that outside,
20	and we'll keep that updated as the day goes on.
21	We would like each person to introduce
22	themselves and give some background so we
23	understand a bit what their sort of basic
24	experience is with Title V before making the
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1 presentation. It's helpful to us in understanding

2	things.
3	Overall, we're keeping a transcript of
4	this meeting and all the other ones that we hold,
5	so we do have a court reporter, and the whole
6	meeting will be recorded. For that purpose, with
7	the people around the table, just a reminder that
8	when you're going to ask a question, that we need
9	to get a microphone to you so that you can speak
10	into that. That will help both the court reported
11	and the recording of it.
12	To the degree the speakers can, it's
13	useful if you could sit directly across from me.
14	We will give you support on managing your
15	materials, if you have a presentation. But it is
16	a useful thing if you're sort of sitting and
17	working with us in a sense. But if you wish to
18	use the podium, that's available as well.
19	I will give you warnings when you have
20	two minutes left of your time. I will also give
21	all of us a warning when we're running out of the
22	30 minutes each time.
23	There tentatively will be one more

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meeting of this type that we're planning, probably

in the early part of next year, and we'll put out

2	a public notice on it. Tentatively we're going
3	out West, it looks like San Francisco, for the
4	last of our public meetings.
5	For today, just some logistics. We will
6	be breaking for lunch at 12:30 to 1:30. We will
7	also break at the end of the day at 5:15 and take
8	a two-hour break for dinner and come back for an
9	evening session beginning at 7:15 this evening.
10	And at this point I would like everybody
11	to introduce themselves. I'm Bill Harnett. I'm
12	with the EPA's Office of Air and Radiation. I
13	manage the division that has the new source review
14	permitting program and the Title V permitting
15	program in it.
16	MR. GOLDEN: I'm David Golden with Eastman
17	Chemical Company. I'm a lawyer with Eastman, used
18	to be outside counsel as well, and have worked on
19	about 45 Title V permits in a dozen states.
20	MR. HAGLE: I'm Steve Hagle. I'm with the

24 MS. HARAGAN: I'm Kelly Haragan. I'm with EFFICIENCY REPORTING 630.682.8887

Texas Commission on Environmental Quality, the air

permits division. I've worked since about 1987 in

air permits, both new source review and Title V.

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the Environmental Integrity Project in D.C. Prior
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- 2 to that I was a public citizen in Texas, and
- 3 that's where most of my Title V experience is.
- 4 MS. HOLMES: I'm Carol Holmes. I'm in the
- 5 air enforcement division of EPA, and I've been
- doing permitting since before I came to the agency
- 7 about eight years ago.
- 8 MS. SINGH: I'm Padmini Singh, and I work in
- 9 the Office of General Counsel at EPA and work on
- 10 Title V issues.
- 11 MR. HODANBOSI: I'm Bob Hodanbosi with Ohio
- 12 EPA. I will not put on the record how many years
- 13 I've been doing air permits; just many. Also, I
- am chair of the STAPPA permitting committee.
- MR. WOOD: I'm Mike Wood with Weyerhaeuser
- 16 Company. I'm an environmental affairs manager in
- 17 the Midsouth region of the United States. I
- 18 support our facilities in Arkansas, Oklahoma, and
- 19 Texas. I hope to provide a perspective of air
- 20 permitting to the task force, from a forest
- 21 products and paper manufacturing perspective, as
- 22 well as from a general industry perspective in the
- 23 Midsouth.
- 24 MS. POWELL: I'm Keri Powell, representing

1	the Ne	w York	Public	Interest	Research	Group.	I've
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- 2 filed comments on dozens of permits and petitions
- 3 with EPA and have also helped instruct citizens on
- 4 how to participate in the process at training
- 5 conferences across the country.
- 6 MR. HITTE: My name is Steve Hitte. I work
- 7 for the U.S. Environmental Protection Agency with
- 8 Mr. Harnett. My principal function is to manage
- 9 first-line supervisor of the Title V program.
- 10 MS. BROOME: Good morning. My name is
- 11 Shannon Broome. I'm with the Air Permitting
- 12 Forum, which is an industry group. I too have
- filed comments on dozens and dozens of permits,
- and done permit appeals, and that's basically what
- 15 I do all day long.
- MR. VOGEL: I'm Ray Vogel with the EPA in
- 17 North Carolina. I helped develop the 1992
- 18 regulations for Part 70. I'm also here just
- 19 helping to support the task force, whatever
- 20 capacity they desire.
- 21 MS. VIDETICH: My name is Callie Videtich,
- 22 with EPA Region 8 in Denver. I manage in part the
- permitting program in Region 8.
- 24 MR. SCHWARTZ: Adan Schwartz; I'm an attorney

with San Francisco Bay Area Air Quality Management

- 2 District. In the early '90s I helped Ray help
- draft the Part 70 regulations, and then I was
- 4 later in the '90s in Region 10 Seattle, with EPA.
- 5 Now I'm working actually writing -- helping write
- 6 Title V permits in the Bay Area.
- 7 MR. VAN FRANK: I'm Richard M. Van Frank.
- 8 I'm president of Improving Kids' Environment in
- 9 Indianapolis, Indiana. I previously served on the
- 10 Indiana State Air Pollution Control Board and have
- 11 been involved in air issues for a number of years.
- 12 MR. VAN DER VAART: I'm Don van der Vaart.
- 13 I'm the head of major source permitting in North
- 14 Carolina. Prior to coming to the state, I worked
- both for oil industry and utilities.
- 16 MR. PAUL: I'm Bernie Paul with Eli Lilly in
- 17 Indianapolis. I've been working on air permitting
- issues for about 18 years, both with a local
- 19 agency and for Eli Lilly. In the '60s and '70s, I
- was a little kid riding my bike, playing baseball,
- 21 and did stuff like that.
- MS. OWEN: I'm Verena Owen with the Lake
- 23 County Conservation Alliance in Illinois. We are
- an umbrella organization for small grass-roots

1 organizations.	So	we	have	done	Title	V	work	both
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- on our own behalf and with other groups on
- 3 countless permits and a variety of sources.
- 4 MR. MOREHOUSE: I'm Bob Morehouse,
- 5 ExxonMobil, responsible for a team that does --
- 6 involved in regulatory development and compliance
- 7 support.
- 8 MR. LING: I'm Michael Ling. I've been
- 9 involved in air permitting since 1992, almost all
- of that with EPA, and I'm currently on the staff
- of Bill Harnett at the Office of Air Quality
- 12 Planning and Standards.
- 13 MS. KEEVER: I'm Marcie Keever. I'm with Our
- 14 Children's Earth, and we've commented on, like
- 15 Keri said, dozens of Title V permits in the Bay
- Area in San Francisco. Prior to that, actually,
- my work was on behalf of OCE with the
- 18 Environmental Law and Justice Clinic at Golden
- 19 Gate University and have filed a number of
- 20 petitions and helped citizens comment on Title V
- 21 permits in the Bay Area and across the country.
- MS. KADERLY: I'm Shelley Kaderly. I'm the
- 23 division administrator for the State of Nebraska
- 24 Air Quality Program. I've -- when I first started

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working in the air program, my first job was in permitting. I was one of the engineers hired out
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- 3 of the Title V fund that we got in the state, and
- 4 so I've been working in some area of Title V
- 5 permitting for the last 10 years or so.
- 6 MR. HIGGINS: I'm John Higgins. I'm the
- 7 assistant director of the division of air
- 8 resources in New York State Department of
- 9 Environmental Conservation. I started doing air
- 10 pollution work back when Lyndon Johnson was
- 11 president.
- 12 MR. PALZER: I'm Bob Palzer. I'm the senior
- policy analyst for the Sierra Club air committee.
- 14 I've been working on air issues for several
- 15 decades and have commented on Title V permits in
- 16 many states and given advice to others on the
- 17 program that live in southern Oregon.
- MS. FREEMAN: Thank you. I'm Lauren Freeman.
- 19 I'm with the law firm of Hunton & Williams in
- 20 Washington, D.C., and I'm here representing the
- 21 Utility Air Regulatory Group, which is a group of
- 40 or 60 individual utilities, as well as several
- trade organizations focusing on utility issues. I
- 24 counsel the group on Title V issues, participate

- 2 on Title V issues.
- 3 MR. HARNETT: Two other simple things. One
- 4 is, the rest rooms for the facility are located
- 5 through the back, are up the stairs and off to the
- 6 left.
- 7 One final reminder for the task force
- 8 members is that they need to raise their cards in
- 9 order to tell who would like to question a
- 10 particular person who's making the presentation.
- 11 At this point I'd like to welcome the
- first person up who is on our agenda, which is
- 13 Steve Murawski, I believe.
- MR. MURAWSKI: Yes.
- Good morning everybody. My name is
- 16 Steven Murawski. I work with Gardner, Carton &
- Douglas, in a law firm based out of Chicago.
- I really appreciate the opportunity to
- 19 be the first speaker of today's task force
- 20 inquiry. I think it's really important that the
- 21 EPA and state agencies understand exactly the
- 22 different perspectives that come to Title V
- permitting.
- 24 The way that I have approached this

1	presentation is I've tried to take a very almost
2	nuts-and-bolts practical approach to both the
3	comments that are positive and also the issues
4	that I've seen during Title V permitting and
5	enforcement and appeals, and also maybe some
6	suggestions that are an outgrowth of my former
7	life as an agency attorney at EPA.
8	Just an introduction of what I'm going
9	to present, perspective and experience in response
10	to Mr. Harnett's request to talk about exactly
11	where we're coming from and how we've come to
12	develop our comments.
13	I'll talk about the positive aspects of
14	the Title V program, and even though there are
15	only two slides, there are many more. But what I
16	was trying to do is talk more about the issues and
17	recommendations and focus on those, and that's the
18	last part.
19	My experience, I was a former regional
20	counsel for Region 5. I also, since that time,
21	have joined Gardner, Carton & Douglas, and in both
22	capacities have really focused on Clean Air Act
23	compliance counseling and enforcement.
24	Where I've seen it, I've seen it in

_	l ini	tial app.	lications,	permit	modificat	lons,

- 2 renewal applications, enforcement. And one thing
- 3 I didn't say up here, but it does exist, is
- 4 appeals that we've had to do more frequently
- 5 lately.
- 6 Now, for the positive aspects of Title V
- 7 process, again, only two slides, but there are
- 8 many more. I really want to start off by saying
- 9 state agencies are really doing a lot of work, and
- 10 I do appreciate it, and despite the comments
- 11 later, I recognize all their efforts;
- short-staffed, underfunded, but they're really
- doing the best they can. I understand that, but
- these comments are despite that.
- Most states have clear Title V
- 16 permitting rules in there -- either in statute or
- 17 regulation that mirror the federal rules, which
- 18 makes it easy if you're bridging a number of
- 19 jurisdictions when you're looking at Title V
- 20 permits, so that's very helpful.
- 21 What's also helpful is that I see a
- 22 number of states now have application forms which
- 23 make a lot of the analysis really easy,
- 24 especially, for instance, for CAM plans,

1	development. I see, for instance, Illinois has a
2	CAM plan form, which really focuses on answering
3	questions. By the end of the form, you know
4	whether or not you need one. Those things are
5	very helpful to companies.
6	And then finally, states are
7	increasingly providing access to their rules,
8	their policies, and also the ability to apply
9	on-line through the Internet. And I think that is
10	great because it's a cost-saving measure. So, you
11	know, in essence even the environmentalists in the
12	room will agree that that's a great option, saving
13	on paper there.
14	In general, I think the permit engineers
15	who work on the Title V permits are really helpful
16	and willing to work with companies to develop the
17	best permits. Sometimes it doesn't happen on the
18	initial permit issuance, and, you know, it takes
19	about six months of shakeout to get the provisions
20	that don't work. But overall I've seen that most
21	state agencies and most permit engineers are
22	really willing to work with the companies to
23	develop worthwhile permits.

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For the final section, issues and

1	recommendations, I've really broke it down to four
2	major categories; permit processing, regulatory
3	citations and permit requirements, any kind of
4	additional guidance which fell out of those two,
5	and then training.
6	Regarding permit processing, the
7	recommendation the first recommendation would
8	be that Title V forms, permits, and policies
9	should be uniform throughout all of the
10	jurisdictions. It's very frustrating to in
11	some ways to assist folks who have a Title V
12	permit that's five pages versus a Title V permit
13	that might be 300 pages.
14	And what I think might be worthwhile is
15	if this task force consider a couple of states
16	that have marquis Title V programs and permits
17	that are easy to read, easily understandable, and
18	really satisfy all of the U.S. EPA's goals of the
19	Title V program, and offer those to all the states
20	as templates. I really think that that would be
21	worthwhile and really would help companies such as
22	ones that I represent that have a number of
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23	
24	And also, allow agency guidance to

1	really be to really cross over into multiple
2	jurisdictions rather than maybe focusing on one or
3	two jurisdictions that have Title V permits that
4	respond to that particular guidance.
5	The next, obviously it's funding. I
6	recognize funding is an issue, but really, state
7	permit programs should be adequately staffed to
8	timely process permits. I won't go into that
9	because obviously there has been a lot of
10	litigation on that issue.
11	But in response to that I would say that
12	an idea is to allow facilities to really write
13	their own permits using a state or federal
14	template, and offer that to the state as a
15	starting point to negotiate a final Title V
16	permit. I think that it would save a lot of state
17	resources or federal resources, if they're writing
18	the permit, to allow the facility to really who
19	knows the facility very well, to offer to do the
20	first draft of a Title V permit. I know a lot of
21	clients who would be willing to do that, and I
22	think that that would satisfy some of the concerns
23	with understaffing and timely processing of
24	permits.

1	Another issue is that the knowledge of
2	the permit engineer really shows in a first draft
3	of a permit, and I recognize that some engineers
4	might be starting out their careers for the first
5	time writing their first Title V permit, but a
6	recommendation I have is that if a permit engineer
7	is writing a Title V permit for a larger facility
8	or even small facilities, maybe they should reach
9	out to that facility and see whether or not the
10	facility would be willing to give them a tour or
11	some other kind of incorporation into
12	understanding how the business works so that a
13	very well thought out Title V could be written.
14	And a related comment would be to have
15	permit engineers sort of specialize in different
16	industries; for instance, petrochemical
17	manufacturing, steel manufacturing, things like
18	that. So that way when they're writing permits,
19	it will be easier for them to understand the types
20	of units that they're regulating.
21	Another recommendation would be to allow
22	as a matter of course the Title V permittees to
23	review the pre-public comment permit so that you
24	can talk about minor administrative errors that

Τ	could be corrected immediately prior to public
2	comment. You can offer the ability of the Title V
3	permittee to update stale applications. And I
4	know that there is affirmative obligation to
5	update applications, but from a practical
6	standpoint, many states will say, "Don't send us
7	updated application materials. We're not going to
8	process your material for a long time. Wait until
9	we're ready to do it." So this would offer an
10	opportunity to update those stale applications.
11	Then I guess the third thing is it would
12	limit the number of modifications that are
13	requested in the public comment period between the
14	draft permit and the final permit issuance. So it
15	would you would have a similar permit in draft
16	form and final form that the facility could live
17	with, absent other comments from the outside
18	community that might impact that permit.
19	There are a number of industries that
20	have unique permitting situations, and the
21	recommendation here really is to have states reach
22	out to the U.S. EPA during the permit process
23	before the public comment period. If there is
24	going to be complex terms and conditions imposed

1	upon the facility, or if the state is unsure of
2	exactly how to regulate certain units, the
3	recommendation really would be to have the state
4	reach out during the drafting of the permit to the
5	U.S. EPA region so that you can resolve those
6	issues and avoid objections to the permit.
7	And then just for permit modification
8	processing, just many of the states have time
9	limits. The recommendation would be to follow
10	those time limits. I realize the number of states
11	have resource constraints, and they're still
12	issuing some initial Title V permits, but updates
13	of those permits are really important to many of
14	the permittees. And as a second suggestion
15	this is probably pie in the sky maybe offer a
16	way to have expedited processing for significant
17	permit modifications under limited circumstances
18	for projects that are time-sensitive because some
19	projects need to be accomplished quickly to take
20	advantage of the economy, et cetera.
21	One thing I've noticed, and this is an
22	isolated incident, but really there was nothing
23	out there that discussed the objection process
24	that there was one document out there, but it

1	wasn't really clear on the objection process after
2	the U.S. EPA continues to disagree with the state
3	changes to a permit. And the only request here
4	would be to maybe issue some sort of guidance
5	document or statement on exactly what that process
6	would be after you know, throughout the
7	objection process, outside of the statutory
8	language, which I think is a little bit unclear.
9	Next, going on to regulatory citations
10	and permit requirements, regarding regulatory
11	citations, there are a couple of states in their
12	Title V permits that will include the entire
13	regulation, if a source is subject to NESHAP
14	standards. I saw a permit that was over 500 pages
15	because it had three subparts of a NESHAP standard
16	verbatim in the Title V permit, as part of the
17	Title V permit.
18	I just think that from a permitting
19	standpoint, that's really unnecessary. And
20	secondly, if a NESHAP standard changes, you would
21	have to get a permit update or, you know,
22	obviously if the permit contains a condition in
23	there that says it automatically updates if the
24	law changes, but still I think it's really

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problem.

1	unnecessary and clouds up the real meat of the
2	permit, and so that's something that should be
3	discouraged.
4	Another issue is that certain permits

Another issue is that certain permits will include the entire language of a particular regulation, even though there are options for compliance. And I'll give you an example.

Say a NESHAP standard provision has three options to demonstrate compliance with that particular provision. I'll see Title V permits with all three provisions in there without guidance on the permittee must comply with one of those. So in essence, every year there is a permit violation because they're not meeting two of those options. And the suggestion really is when the permit is being written, either put in the compliance option chosen by the facility or just cite the regulation. That's really the simplest way to overcome this issue, because it does become more of an issue when you're doing the compliance certification and the client is calling you up and saying, "I haven't done this." Well, then there is noncompliance. So that's the

1	And then avoid paraphrasing regulations.
2	I see these mostly in inspection authority, and I
3	don't know if it's purposeful or not, but really
4	the authority should be the authority granted by
5	statute and regulations, and sometimes
6	paraphrasing can cloud exactly what the
7	regulations will require.
8	I see that I have only two minutes. At
9	this time I'd like to incorporate all of my
10	comments into the record if possible, because I'm
11	not going to finish. I offer anybody, if they
12	want additional information on any of the comments
13	that I've provided, to please contact me. Contact
14	information, Ray Vogel has it.
15	Now, the U.S. EPA has recently confirmed
16	that monitoring requirements should only be those
17	required by law, but we still see permit
18	provisions that include additional monitoring,
19	outside what I believe is statutory or existing
20	statutory to legal or regulatory authority, and
21	this is just a responsive slide to that.
22	The additional thing I'd like to tell
23	the states is that each additional monitoring
24	requirement can be very costly, and so it might
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1	not be a big deal to change something from once
2	per day to once per shift, but when you're talking
3	about hundreds and hundreds of monitoring points,
4	that is a significant cost increase. So in
5	essence, keep with the regulations when you impose
6	monitoring requirements, if at all possible.
7	Also, short-term emission limits; this
8	is a consistent problem with many Title V permits,
9	and what happens is an annual emission limit will
10	be divided by 12, and then that will be the
11	monthly limit. And really, for some businesses
12	that will never work because there are a number of
13	clients I have that have seasonal production. So
14	when they get their Title V and they have an
15	emission limit that limits their monthly
16	production in their biggest months, they can't
17	basically it's curtailing their production, but on
18	an annual basis, they will easily meet annual
19	emission limits.
20	So in essence, the recommendation here
21	would be to contact the facility, really
22	understand the business a little bit, and develop
23	limits based on those understandings. Thank you.
24	MR. HARNETT: And we will consider your full

1	set of comments for the record.
2	Questions? Shannon?
3	MS. BROOME: Thanks for coming today. Just
4	one question on your last point. I don't think
5	you probably got to finish. Have you been
6	challenging or have your clients been
7	challenging it sounds like that would be a new
8	substantive requirement, to take a 12-month limit
9	and impose an absolute monthly limit, as opposed
10	to making it a roll or something like that. Or
11	are they saying just monitor it? What's actually
12	happening, and are people challenging it if they
13	view it as a new substantive limit?
14	MR. MURAWSKI: If these facilities'
15	production cannot meet that limit, then we have
16	been challenging it. If we've been offered the
17	opportunity to do to conduct pre-permit or
18	pre-public comment review, we explain the
19	situation and tell them that monthly production
20	doesn't work like that. And normally states will
21	be responsive to that. But occasionally we won't
22	get the opportunity to to comment on a
23	pre-public comment permit and will be forced to
24	submit comments during a public comment period and

1 cross our fingers that the provision will be

- 2 changed in the final permit when it's issued.
- 3 MS. BROOME: Thank you very much.
- 4 MR. HARNETT: Kelly?
- 5 MS. HARAGAN: You suggested that we kind of
- 6 gather good examples of permits from different
- 7 states, and I was wondering if you had permits in
- 8 mind that you thought were good, and if you could
- 9 give us kind of a list of things that you look for
- in a permit when you're determining whether it's a
- 11 good permit or not.
- MR. MURAWSKI: Well, I think my favorite
- 13 permit is Illinois's permit. Maybe it's because I
- see a lot of them. But what Illinois has done
- with their permits and their forms is they've
- 16 really made them very clear.
- 17 And the reason why I like Illinois's
- 18 permits is they've sectioned off the different
- 19 areas of regulated items. For instance, you have
- 20 your general regulations in the forefront of the
- 21 permit; you have your insignificant activities
- independently regulated as part of the permit,
- 23 including the conditions that may or may not apply
- to those units, even though they're insignificant

1	activities; you have the reporting requirements
2	toward the end that are general; and then within
3	the sections, each section is exactly the same as
4	far as how it regulates the unit.
5	And I think that Illinois is a great
6	example of a good permit, although some of the
7	permits that they've written in the past when they
8	were experimenting are not as good, but I think
9	that they have the form really well.
10	Another benefit that they do is at the
11	end of the permit, they include an attachment
12	which really lays out how to amend your permit
13	when you need it; administrative modification,
14	minor modification, or significant modification,
15	and I think that that's really beneficial.
16	And they include a recommended
17	certification statement, which is a little bit
18	over the top, but still it helps out as a base for
19	certification that is required with each document.
20	MR. HARNETT: Shelley Kaderly?
21	MS. KADERLY: I had a question regarding some
22	of your permit program issues and recommendations.
23	I was wondering whether you had any data
2.4	or information that would kind of help show how.

if a regulated entity were to prepare the initial

- 2 draft of the permit, how that would save time.
- 3 Because we've tried that in our state, and we
- 4 haven't found that it really has saved a
- 5 significant amount of time or resources because
- 6 there is still a lot of work to review the
- 7 application and the draft that you do have.
- 8 MR. MURAWSKI: Yeah, I don't have -- I mean,
- 9 I don't have any data on that.
- 10 MR. LING: Or an example?
- MR. MURAWSKI: No, I don't because it's not
- done, and that's why I'm recommending it. But the
- 13 reason why your state agency might not have
- 14 benefited from it is because the Title V permit
- program in most states is still growing. I think
- that a lot of the people who review Title V
- 17 permits, from my experience, there is a lot of
- 18 turnover in those permit review positions. And so
- 19 you end up getting people who either don't
- 20 understand the industry or who are writing their
- 21 first Title V permit involved in complicated Title
- 22 V permitting. And so they're learning as they go.
- I mean, when they're done with their second or
- third one, then they're experts.

1	MS. KADERLY: We also utilize contractor
2	assistance to help us for the last three years as
3	well. So in our particular case, our staffing
4	levels have been pretty static. But that's why
5	I'm wondering if you had any bigger information
6	to
7	MR. MURAWSKI: No. It was really an
8	intuitive recommendation.
9	MS. KADERLY: Thank you.
10	MR. HARNETT: Carol Holmes?
11	MS. HOLMES: I just had a request. First of
12	all, thank you for coming, and I'm sure this
13	information you've given will be very helpful.
14	But I think it would be even more
15	helpful if you could give us actual examples of
16	some of the things that you've cited about,
17	especially when you're talking about the
18	regulatory citations, how there they were done
19	wrong or how the synthetic minor limits were set
20	incorrectly, because we have been chastised in the
21	past for relying on anecdotal information and not
22	specifics. If you could give us actual permits
23	for permit research, or the permit terms that you

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think are wrong.

1 MR. MURAWSKI: I'd have to follow up the

- 2 meeting with actual permits.
- 3 MS. HOLMES: Right, yes.
- 4 MR. MURAWSKI: Because I sort of wrote this
- 5 yesterday. But really, each example and each
- 6 recommendation that I came up with in this
- 7 presentation has a basis in fact.
- 8 MS. HOLMES: Right. If you could just
- 9 provide those, that would be helpful, for us to
- 10 see the actual permits.
- 11 MR. MURAWSKI: Okay. I would certainly be
- 12 able to do that.
- MS. HOLMES: Thank you.
- MR. MURAWSKI: Obviously except for my
- 15 example to you.
- 16 MR. HARNETT: Bob Palzer?
- 17 MR. PALZER: Let's see if this is working.
- 18 Can you hear me okay?
- 19 MR. MURAWSKI: Yes.
- 20 MR. PALZER: In regards to your point about
- 21 not having short-term limits that are necessarily
- 22 taking the annual limit and dividing it by 12 for
- a monthly limit, or presumably by 365 and coming
- 24 up with a daily limit, how do you square that with

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- 2 short-term limits, and that if you've got a number
- 3 of sources that show cyclical variability or upset
- 4 conditions or this sort of thing occurring at a
- 5 time when because of meteorological conditions or
- 6 other conditions, you are going to have an
- 7 exceedance of air standards?
- 8 MR. MURAWSKI: My comment really was on
- 9 short-term limits that are imposed outside of the
- 10 SIP emission limits that may already be imposed or
- any kind of other limits that are already legally
- 12 required. These are over and above the SIP limits
- or any other short-term limits that might have to
- be complied with by a permittee.
- Because in essence, the way that I view
- the limits that I discussed is that they're really
- 17 recordkeeping requirements rather than emission
- limits, and they're being treated as emission
- 19 limits. If you are meeting the SIP requirements,
- if you are meeting NESHAP standards, if you are
- 21 meeting in any other NSPS standard that imposes
- 22 short-term limits, that additional limits based
- on, you know, dividing by 12 really are
- 24 unnecessary. Those are more recordkeeping

1 requirements than limitations, and they're being

- 2 treated as limitations.
- 3 MR. PALZER: But, in fact, in real practice,
- 4 in Oregon, for example, when there weren't
- originally short-term limits in the permits, you
- 6 had a number of sources that you couldn't enforce
- 7 an emissions limit because it wasn't in the
- 8 permit, and yet it was a combination of multiple
- 9 sources emitting at their maximum potential that
- 10 would create a condition where you were either
- 11 exceeding the standards or coming very close to
- 12 it.
- 13 So I don't see where you can necessarily
- just put this in a SIP without having individual
- 15 entities being able to be contributing to whatever
- 16 you need to, to prevent an area going from
- 17 compliance to noncompliance.
- 18 MR. MURAWSKI: I don't disagree with you. I
- 19 think that there are certain circumstances where
- 20 short-term limits are absolutely required. What
- 21 I'm saying is that if those limits are imposed,
- they should be responsive to how the business
- 23 produces its products.
- So say, for instance, if you have a

1	seasonal manufacturer of certain goods where
2	production is only in summertime, and you impose
3	an equal monthly limitation on that production,
4	then really you're not recognizing their seasonal
5	production because they don't have any production
6	during the fall and winter, and, in fact, you
7	are you are taking away their ability to
8	produce products, and at the same time they are
9	not as long as they're not having emissions
10	above any other imposed emission levels.
11	MR. PALZER: So you're just going for a
12	reality. If you've got a seasonal operation that
13	only emits during a season, you'd like to see
14	those emissions or those limits apply toward
15	production cycles?
16	MR. MURAWSKI: Absolutely.
17	MR. PALZER: I understand. I still have the
18	other concern.
19	MR. HARNETT: Don van der Vaart?
20	MR. VAN DER VAART: When I was in school, it
21	was always a question of do you read the book or
22	do you listen to the professor first, and whoever
23	got second was always the one I liked because I

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finally understand it then. Listening to you, it

1	1-2		E !	1			Q
1	Kina	OI	confirms	everything	we ve	seen.	Some

- things we do, some things we need to look at.
- I had one question which seems a little
- 4 silly, but trust me, I just want to hear it. I've
- 5 read ahead a little.
- 6 It's your belief that Title V, under the
- 7 certification, requires you to certify both
- 8 periods of noncompliance and compliance?
- 9 MR. MURAWSKI: That's correct.
- 10 MR. VAN DER VAART: That's all.
- 11 MR. HARNETT: Mike Wood?
- 12 MR. WOOD: Hi Steve. You mentioned
- 13 electronic applications. Do you have an example
- of someone who is accepting electronic
- applications, and are those in lieu of paper
- 16 applications?
- 17 MR. MURAWSKI: I think you have the option of
- 18 submitting applications in electronic form or in
- 19 paper form, and if I'm not mistaken, it's Ohio EPA
- 20 might take applications -- that's right -- which
- is very helpful. They're still long if you print
- them out, but they're very helpful to submit the
- 23 information.
- 24 And then what's more helpful is that

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when you go back to do your renewal application,
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- 2 all the information is still there, and so you
- just change what you need. Or if you have to
- 4 modify specific pages that you've created before,
- 5 you can do it on-line. It's really helpful.
- 6 MR. WOOD: Are those applications made
- 7 available to the public electronically?
- 8 MR. MURAWSKI: I believe they are. Region 5
- 9 has a link to all their states, and I believe they
- 10 have a link to Ohio EPA, who has electronic forms.
- 11 But I think most applications are available
- 12 on-line.
- MR. WOOD: Thank you.
- MR. HARNETT: Adan Schwartz?
- MR. SCHWARTZ: I have two questions, if
- 16 that's allowed.
- Going back to the short-term limits
- 18 discussion, you mentioned that these are -- the
- 19 short-term limits are being created as the
- 20 title -- with the issuance of the Title V permit.
- 21 If you can generalize, are permitting authorities
- 22 explaining that this is being done in fulfillment
- of a Title V requirement, or instead is it being
- done just contemporaneously with Title V issuance,

1	but	in	fulfillment	of	some	other	requirement
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- 2 like EPA's practical enforceability guidance or
- 3 something like that?
- 4 MR. MURAWSKI: Most of the time that we've
- 5 seen these limits, they go without explanation,
- 6 but there are a number of states that incorporate
- 7 Title I construction permits directly verbatim
- 8 into the Title V permit. And occasionally what
- 9 will happen with those historical construction or
- 10 operating permit is that it will -- they'll change
- 11 slightly and increase monitoring provisions or
- increase emission levels where they didn't have
- them before, and that's really where we see the
- 14 difference.
- 15 And from the standpoint of reviewing a
- Title V permit, it seems to be a new substantive
- 17 requirement; it creates an emission limit.
- 18 MR. SCHWARTZ: So it sounds like you're
- 19 saying they are doing it because they believe it
- is required by Title V? Do I understand you?
- 21 MR. MURAWSKI: I don't know if they
- 22 believe it's a requirement of Title V. They just
- 23 do it.
- MR. HARNETT: I think we should let someone

1	else have a question.
2	MR. SCHWARTZ: Okay, that's fine.
3	MR. HARNETT: Richard Van Frank, please?
4	MR. VAN FRANK: Under enforcement, you say
5	enforcement based on intermittent compliance,
6	identify an annual compliance certification should
7	be limited to special circumstances; actual harm
8	to human health or to the environment.
9	How would you define actual harm to
10	human health and to the environment? As acute or
11	chronic, cancer, noncancer, respiratory? It just
12	seems to me this would be a very difficult area to
13	get into.
14	MR. MURAWSKI: You're absolutely right, and I
15	don't have a definition.
16	The point that I'm trying to make and
17	this is on a slide I didn't present. The point
18	I'm trying to make with that particular slide is
19	that we're in a climate right now where audit
20	reporting is encouraged, and audit reporting has
21	been a great tool because companies can conduct
22	audit reports and really clean house and make sure

And the compliance certification process EFFICIENCY REPORTING 630.682.8887

that everything is working right.

23

1	I see as Title V program is similar to that, and
2	it has that type of theme because every year
3	you're looking at your business, you're looking at
4	your requirements, you're making sure that
5	everything was done, and even minuscule things
6	like sending and I'm saying miniscule. I'm
7	going to get skewered. But the regulation in
8	Title V permit is down to an insignificant unit.
9	And so it's really, really small. And you're able
10	to review that every year.
11	And all I'm suggesting with this slide
12	is that the state agencies and the federal
13	government should be looking at the compliance
14	the annual compliance certifications as sort of an
15	annual audit with its blessing, and that
16	enforcement, if based on the compliance
17	certification, should really be limited to unique
18	circumstances.
19	MR. HARNETT: We're going to have to move on
20	to the next speaker here, but thank you very much
21	for coming and bringing your comments today.
22	If I could ask John Metzger to join us
23	up here. John, I'm not sure if you were here at
24	the beginning, but if you could take a few seconds